Typical Sexual Development

Age	Typical Behaviors
Birth to two	Touching genitals for pleasure-self-stimulation
years	Discovering body.
	Physical closeness with primary caregivers, holding, clinging, cuddling, nursing, dressing, playing
	 Adjustment of self-stimulation to conform to external reactions from others Initiating and responding to physical touch, including hugging and kissing.
2-5 years	Continued exploration of body.
	• Increased curiosity about differences between boys/girls, men/women. Dressing
	up (including boys dressing up as girls).
	Labeling/naming of body parts, sensual feelings, and body functions
	Touching genitals in public.
	May rub genitals for relaxation.
	Some reflexive sexual response (erection or lubrication).
	Curiosity about private parts.
	Trying to view adult or peer nudity.
	Enjoys touch and nudity.
	Playing games such as 'doctors and nurses' and 'I'll show you mine ' i.e.
	showing genitals to peers and exploring peers' genitals. Consensual exploration
	of same age peers' bodies.
	Questioning how babies are made and delivered.
	Joking about genitalia and body functions
	Fascination with "obscene" words
	 Modeling of parental interactions of expressing affection; continued responding to others with hugs, kisses, and cuddling
	Possible jealousy of intimacy shared by parents
	Opportunity for parent-child communication about sexuality development
5-10 years	Interest in how babies are made.
	Continued self-stimulation in private. Masturbation for pleasure.
	Continued curiosity about bodies. (Can be same gender and is not indicative of
	future sexual preference.)
	Peer discussion regarding sexual behavior
	Beginning to adhere to peer group style and gender roles in clothing and play.
	Increased need for personal privacy
	Opportunity for parent-child communication about sexuality development

 Continued sexual play and exploration between same and opposite sex peers (secretive and hidden from adults). Thinking, talking and dreaming about sex. Watching sexually explicit material and masturbating to orgasm. Interest in the opposite sex. Feelings of attraction may become sexual. Sexual fantasies. Dating, kissing and 'petting'. Interest in sex in the media. Peer discussions about sexual behaviours. 'Boyfriends' and 'girlfriends' often established. Onset of puberty (late childhood); making the shift into adolescent sexuality development Continued opportunity for parent-child communication about sexuality development Continued masturbation for pleasure. Becoming self-conscious. Body-image and self-esteem issues may arise. Continuing to be influenced by peer group. Fitting in is important. 		
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May begin having sex.		May begin having sex.
Sexual wishes and fantasies.		Sexual wishes and fantasies.
Continued opportunity for parent-child communication about sexuality		Continued opportunity for parent-child communication about sexuality
development		development

(from Hartman, 2014; and Realmuto & Ruble, 1999)