

Resources for Spirituality and ASD

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- Harshaw, J. (2016). *God Beyond Words: Christian Theology and the Spiritual Experiences of People with Profound Intellectual Disabilities*. Philadelphia: Jessica Kingsley Publishers.
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- Sutton, L. R. (2013). *How to Welcome, Include, and Catechize Children with Autism and Other Special Needs*. Chicago: Loyola Press.
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- Walsh, M. B., Walsh, A. F., & Gaventa, W. C. (2008, May). Retrieved from The Elizabeth M Boggs Center on Developmental Disabilities: <http://rwjms.umdj.edu/boggscenter>

Books that May be of Interest:

Aging and ASD:

- Lawson, W. (2015). *Older Adults and Autism Spectrum Conditions: An Introduction and Guide*. Philadelphia: Jessica Kingsley Publishers.
- Senator, S. (2016). *Autism Adulthood: Strategies and Insights for a Fulfilling Life*. New York: Skyhorse Publishing.
- Wright, S. D. (Ed.). (2016). *Autism Spectrum Disorder in Mid and Later Life*. Philadelphia: Jessica Kingsley Publishers.

Counseling:

- Cotugno, A. J. (2016). *A Guide to Counseling Individuals with Autism Spectrum Disorders*. Victoria: FriesenPress.
- Golomb, R. G., & Mouton-Odum, S. (2016). *Psychological Interventions for Children with Sensory Dysregulation*. New York: The Guilford Press.
- Mendes, E. A. (2015). *Marriage and Lasting Relationships with Asperger's Syndrome (Autism Spectrum Disorder): Successful Strategies for Couples or Counselors*. Philadelphia: Jessica Kingsley Publishers.
- Monteiro, M. J. (2016). *Family Therapy and the Autism Spectrum: Autism Conversations in Narrative Practice*. New York: Routledge.
- Paxton, K., & Estay, I. A. (2007). *Counselling People on the Autism Spectrum: A Practical Manual*. Philadelphia: Jessica Kingsley Publishers.

Stanford, A. (2013). *Troubleshooting Relationships on the Autism Spectrum: A User's Guide to Resolving Relationship Problems*. Philadelphia: Jessica Kingsley Publishers.

Thompson, B. (2008). *Counselling for Asperger Couples*. Philadelphia: Jessica Kingsley Publishers.

Evidence-Based Practices:

Baker, J. (2006). *The Social Skills Picture Book for High School and Beyond*. Arlington: Future Horizons.

Bernard-Opitz, V., & HauBler, A. (2011). *Visual Support for Children with Autism Spectrum Disorders: Materials for Visual Learners*. Shawnee Mission: AAPC Publishing.

Bleiweiss, J. D., Hough, L., & Cohen, S. (2013). *Everyday Classroom Strategies and Practices for Supporting Children with Autism Spectrum Disorder*. Shawnee Mission: AAPC Publishing.

Buggey, T. (2009). *Seeing is Believing: Video Self-Modeling for People with Autism and Other Developmental Disabilities*. Bethesda: Woodbine House.

Buron, K. D., & Curtis, M. (2012). *The Incredible 5-Point Scale: The Significantly Improved and Expanded Second Edition*. Shawnee Mission: Jessica Kingsley Publishers.

Cohen, M. J., & Sloan, D. L. (2007). *Visual Supports for People with Autism: A Guide for Parents & Professionals*. Bethesda: Woodbine House.

Eckenrode, L., Fennell, P., & Hearsey, K. (2004). *Tasks Galore for the Real World*. Raleigh: Tasks Galore.

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Gagnon, E., & Myles, B. S. (2016). *The Power Card Strategy 2.0: An Evidence-Based Practice*. Shawnee Mission: AAPC Publishing.

Gaines, K., Bourne, A., Pearson, M., & Kleibrink, M. (2016). *Designing for Autism Spectrum Disorders*. New York: Routledge.

Gray, C. (1994). *Comic Strip Conversations: Illustrated interactions that teach conversation skills to students with autism and related disorders*. Arlington: Future Horizons.

Gray, C. (2010). *The New Social Story Book: Over 150 Social Stories that Teach Everyday Social Skills to Children with Autism or Asperger's Syndrome, and their Peers*. Arlington: Future Horizons.

Hodgdon, L. (1995). *Visual Strategies for Improving Communication: Practical Supports for School and Home*. Troy: QuirkRoberts Publishing.

Hodgdon, L. A. (1999). *Solving Behavior Problems in Autism: Improving Communication with Visual Strategies*. Troy: QuirkRoberts Publishing.

Jacobs, J., & Jacobs, L. (2014). *The Social Skills Video-Modeling Handbook: A definitive guide to using videos as an easy, effective means of treating social-skills issues in children and adolescents*. Social Skill Builder.

Jacobsen, P. (2005). *Understanding How Asperger Children and Adolescents Think and Learn: Creating Manageable Environments for AS Students*. Philadelphia: Jessica Kingsley Publishers.

Kabot, S., & Reeve, C. (2010). *Setting up Classroom Spaces That Support Students with Autism Spectrum Disorders*. Shawnee Mission: AAPC Publishing.

Murray, S., & Noland, B. (2013). *Video Modeling for Young Children with Autism Spectrum Disorders: A Practical Guide for Parents and Professionals*. Philadelphia: Jessica Kingsley Publishers.

Myles, B. S., Trautman, M. L., & Schelvan, R. L. (2013). *The Hidden Curriculum for Understanding Unstated Rules in Social Situations for Adolescents and Young Adults: Revised and Expanded Edition*. Shawnee Mission: AAPC Publishing.

Reeve, C. E., & Kabot, S. S. (2012). *Building Independence: How to Create and Use Structured Work Systems*. Shawnee Mission: Jessica Kingsley Publishers.

Rogers, L. (2013). *Visual Supports for Visual Thinkers: Practical Ideas for Students with Autism Spectrum Disorders and Other Special Educational Needs*. Philadelphia: Jessica Kingsley Publishers.

Williams, C., & Wright, B. (2016). *A Guide to Writing Social Stories: Step-by-Step Guidelines for Parents and Professionals*. Philadelphia: Jessica Kingsley Publishers.

Person Centered Planning:

Amado, A. N., & McBride, M. (2001). *Increasing Person-Centered Thinking: Improving the Quality of Person-Centered Planning: A Manual for Person-Centered Planning Facilitators*. Minneapolis: University of Minnesota: Institute on Community Integration.

(2015). *SEND Guidance: Person Centred Planning Toolkit*. SEND.

Sensory:

Culp, S. (2011). *A Buffet of Sensory Interventions: Solutions for Middle and High School Students with Autism Spectrum Disorders*. Shawnee Mission: AAPC Publishing.

Kranowitz, C. (2006). *The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder*. New York: Penguin Books.

Schneider, R. S. (2015). *Making Sense: A Guide to Sensory Issues*. Sensory World.

Women and Girls with ASD:

Brown, D. (2013). *The Aspie Girl's Guide to Being Safe with Men: The Unwritten Safety Rules No-one is Telling You*. Philadelphia: Jessica Kingsley Publishers.

Hendrickx, S. (2015). *Women and Girls with Autism Spectrum Disorder: Understanding Life Experiences from Early Childhood to Old Age*. Philadelphia: Jessica Kingsley Publishers.

McKibbin, K. (2016). *Life on the Autism Spectrum: A Guide for Girls and Women*. Philadelphia: Jessica Kingsley Publishers.

Willey, L. H. (2012). *Safety Skills for Asperger Women: How to Save a Perfectly Good Female Life*. Philadelphia: Jessica Kingsley Publishers.

Web Resources:

<http://www.aaidreligion.org/resources>

<http://www.nod.org/index.cfm?fuseaction=Page.viewPage&pageId=1563>

<http://www.larcheusa.org/>

<http://www.abdn.ac.uk/cshad/>

<http://www.faithability.org/>

<http://www.loc.gov/nls/reference/circulars/bibles.html>

<http://www.ncpd.org/>

<http://www.joniandfriends.org/>